



Moving forward into 2026! We hope you and your family had an enjoyable Christmas break. This term, our main History focus will be on the **Victorians and the Impact of the Railway revolution**. Focusing on significant individuals and how inventions drove progress and changed the lives of ordinary people. In Geography, the children will be **investigating Earning and Living**, looking at the jobs and means of survival of people across the globe. Teaching responsibility for Gretton from Monday to Thursday will be Mr Greenwood, whilst Mr Morris will be in class on Fridays.

PE will be on Friday afternoon with the children working on flexibility, movement and control in gymnastics. **Outdoor learning** will be on Thursday afternoon, with opportunities taken to extend learning beyond the classroom — these sessions will also, on occasions, include forest school sessions.

In English, learning will be closely linked to our topic themes and explored through a range of genres and class shared texts. Children will develop their vocabulary **through modelled, shared, and independent writing**. A strong focus will be placed on **sentence structure and cohesion**, helping pupils to organise ideas clearly and link them effectively within and across paragraphs. Children will be taught how to **plan, draft, edit, and improve** their writing, learning to reflect on their work and make purposeful improvements.

Reading and comprehension are a key focus of each day. Daily reading will now centre around **a whole-class text**, allowing children to share, discuss, and respond to the same book together. This will help build topic knowledge and strengthen comprehension through collective discussion and reflection. Alongside this, targeted reading support and individual reading for pleasure will continue to ensure children develop fluency, enjoyment, and confidence as readers. **Grammar, punctuation, and spelling** are embedded throughout lessons, with regular spelling practice and weekly spelling checks to support accurate and effective writing.

Art We will be developing use of mixed medias to apply techniques but also look to develop art skills in other curriculum areas too.

DT — the children will learn how mechanisms work in order to make sling shots. A focus on purpose and demand will help children adapt their products.

Homework will ordinarily be weekly arithmetic and also either maths or English activity. Homework will be given every Friday to be returned by the following Wednesday.

Reading at home is strongly encouraged as it plays such a huge role in a child achieving their academic potential in school and promotes a love for reading that will last a lifetime. Therefore, if you could listen to your child reading aloud between three to six times per week (and sign their reading record) it would be greatly appreciated. Siblings older than KS2 are welcome to listen and sign reading records too.

In Science, our focus this term will be on **Light and Shadows** and **Rocks and Soil**. Children will learn about different light sources, how light travels, and how shadows are formed and change. They will also explore different types of rocks and soil, their properties, and why they are important for plants and living things. Learning will be developed through a mixture of research, experiments, and practical

In Maths, children will strengthen their understanding of key concepts and learn how to use them in everyday situations. This term, we will focus on **multiplication and division, length, perimeter and area, fractions, mass and capacity, and decimals**. Regular practice of times tables and number facts will help build fluency and confidence. Pupils will also take part in a range of problem-solving and reasoning activities to support and extend their mathematical thinking.

In PSHE, our learning will focus on the unit **Healthy Body**. Children will explore how to look after their physical and mental health, including the importance of exercise, healthy eating, rest, and personal hygiene. They will also learn how to make healthy choices and understand how these choices support overall wellbeing.

We will also be using the **'Finding Your Way'** resources to help children understand and manage their **core emotions**, as well as our **'Mindapples'** approach.

Music - we will be learning about **pitch**, and **reading and writing notation**. The lessons will be themed around the **'Samba' topic**. Pupils will also look to work alongside others, producing their own musical pieces.

In Computing, children will study **online safety** and **HTML**. In the online safety unit, pupils will learn how to use technology safely, responsibly, and respectfully, including how to protect personal information and make positive choices when using digital platforms.

In the HTML unit, children will be introduced to how websites are created and how web pages are structured. They will learn to use simple code to create and edit web content, helping them to understand how information is presented and shared online.

In RE, in line with the county syllabus, children will study **Hinduism** and **Christianity** through two key questions: *What do Hindus believe God is like?* and *Why do Christians call the day Jesus died Good Friday?* Pupils will explore beliefs, stories, and traditions to develop an understanding of how faith shapes meaning and practice in different religions.

We always welcome extra support in school, so please do not be afraid to offer to come in if you think there is something you could help with.

Questions and queries about your child's learning are also welcomed so please don't hesitate to ask.

Mr Greenwood and Mr Morris