

	YEAR A					
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	3/4 Place Value; addition and subtraction	3/4 addition and subtraction; multiplication and division	3/4 Multiplication and division; length, perimeter and area	3/4 Fractions; mass and capacity; decimals	3/4 Decimals; time	3/4 Statistics; properties of shape; positions and direction
English Dictation once a week using spellings. Handwriting x3 a week	3/4 Seal Surfer Recount: letter in role Poetry	3/4 Winter's Child Fiction: fantasy story Portfolio writing whole school: Christmas Ad	3/4 Big Blue Whale Persuasion: informative text	3/4 Bookfest Portfolio writing whole school: instruction writing	3/4 Journey Fiction: adventure story	3/4 Zeraffa Giraffa Persuasion: tourism brochure Portfolio writing whole school: poetry
Science	3/4 How Plants Grow	3/4 Health and Movement	3/4 States of Matter	3/4 Changing Sound	3/4 Forces and Magnets	
History	3/4 The Indus Valley		3/4 Prehistoric Britain		3/4 The Railway Revolution – Local study	
Geography		3/4 Our European Neighbours		3/4 Volcanoes		3/4 Countries of the world
French	3/4 Getting to Know You	3/4 All About Me	3/4 Food, Glorious Food	3/4 Family And Friends	3/4 Our School	3/4 Time

Art, Design and Technology Computing	Food: eating seasonally	Prehistoric art	Digital world: electric charm	Formal elements of art	Structures: constructing a castle	Craft/art and design skills
	3/4 Emailing – computing systems and network	3/4 Programming – Scratch programming	3/4 Video trailers – creating media Online Safety Day	3/4 Website design – creating media	3/4 Coding – Scratch – programming	3/4 Computational programming
RE	3/4 Diwali L2.7 What do Hindus believe God is like?	3/4 Christmas Journeys L2.2 What is it like for someone to follow God?	3/4 What do we know about Jesus? L2.5 Why do Christians call the day Jesus died ‘Good Friday’?	3/4 Why is Easter Important To Christians? L2.4 What kind of world did Jesus want?	3/4 Identity and Belonging L2.6 For Christians, what was the impact of Pentecost?	3/4 Buddhist Festivals L2.12 How and why do people try to make the world a better place? Christians, Muslims, non-religious
RSE and PSHE spiral programme	Yr 3/4 Family and Relationships Cycle A	Yr 3/4 Health and Wellbeing Cycle A Anti-bullying	Yr 3/4 Safety and Changing Body Cycle A	Yr 3/4 Citizenship Cycle A	Yr 3/4 Economic Wellbeing Cycle A	Yr 3/4 Transition Cycle A
Music	In the Garden	Stone Age	Young Voices	Volcanoes	End of year performance	End of year performance

YEAR B						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	3/4 Place Value; addition and subtraction	3/4 addition and subtraction; multiplication and division	3/4 Multiplication and division; length, perimeter and area	3/4 Fractions; mass and capacity; decimals	3/4 Decimals; time	3/4 Statistics; properties of shape; positions and direction
English	3/4 Gorilla Fiction: fantasy story	3/4 Leon and The Place Between Recount: diary	3/4 Escape from Pompeii Fiction: historical narrative	3/4 When The Giant Stirred Fiction: adventure story	3/4 Where The Forest Meets The Sea Non-chronological report	3/4 Blue John Explanation: letter in role
Science	3/4 Eating and Digestion	3/4 Living in Environments	3/4 Light and Shadow	3/4 Rocks and Fossils	3/4 Circuits and Conductors	
History		3/4 Anglo-Saxons, Picts and Scots	3/4 Romans – local study			3/4 WW2 – local children
Geography	3/4 Investigating India			3/4 Earning a living	3/4 Rainforest	
French	3/4 All Around Town	3/4 On The Move	3/4 Going Shopping	3/4 Where in The World?	3/4 What's The Time?	3/4 Holidays and Hobbies
Art and Design; Design and Technology	Art and design skills	Structure: pavilions	Formal elements of art	Mechanical systems: making a sling shot car	Every picture tells a story	Electrical systems: torches
Computing	3/4 Networks and The Internet – computing systems and networks	3/4 Comparison Cards – data handling	3/4 Journey Inside A Computer – computer systems and networks	3/4 Collaborative Learning – data handling	3/4 Investigating Weather – data handling	3/4 HTML – skills showcase

RE	<p>3/4 What is the Bible and why is it important to Christians?</p> <p>L2.1 What do Christians learn from the Creation story?</p>	<p>3/4 Jewish celebrations</p> <p>L2.10 How do festivals and family life show what matters to Jewish people?</p>	<p>3/4 Sikh rites of passage</p> <p>L2.11 How and why do people mark the significant events of life? <i>Christians, Hindus, Muslims, non-religious</i></p>	<p>3/4 Islamic rites of passage.</p> <p>L2.9 How do festivals and worship show what matters to Muslims?</p>	<p>3/4 Hindu Worship at Home and in the Mandir</p> <p>L2.8 What does it mean to be Hindu in Britain today?</p>	<p>3/4 Signs and Symbols</p> <p>L2.3 What is the 'Trinity' and why is it important for Christians?</p>
RSE and PSHE spiral programme	Family and Relationships Cycle B	Health and Wellbeing Cycle B Anti-bullying	Safety and Changing Body Cycle B	Citizenship Cycle B	Economic Wellbeing Cycle B	Identity Cycle B Transition
Music	Ancient China	Rivers	Young Voices	Samba	End of term performance	End of term performance