



Rushbury C of E School

What EYFS Looks Like In Our School

Phonics: Helen Jones

Curriculum Intent

The Twinkl Phonics Programme offers a coherently planned sequence of lessons that supports the effective teaching of phonics within EYFS, KS1 and, where appropriate, KS2. In reception, children work within Levels 2-3. In Levels 2-3, learners are introduced to phonemes/sounds and graphemes/letters systematically. They also learn to develop and apply blending and segmenting skills for reading and writing. In KS1, children work within Levels 4-6. Within level 4 children will become confident with blending sounds to create a range of words. The coherently planned sequence of lessons within Level 5 allows opportunities for children to apply their phonics knowledge and skills as the prime approach to reading and spelling. It focuses on phonetically decodable two syllable and three-syllable words and the alternative ways of pronouncing and representing the long vowel phonemes. Furthermore, children will develop their ability to attempt to read and spell increasingly complex words. During Level 6, children explore spelling patterns and grammar while also developing a breadth of knowledge, skills and understanding in the recognition and spelling of common exception words. The Twinkl Phonics Programme intends to not only provide children with opportunities to develop the knowledge, skills and understanding essential for reading and writing, but also, to develop each child's confidence, resilience and engagement in phonics lessons and a love for reading and writing. We also understand that not all children progress at the same rate so we intend to provide teachers with the tools they need to bridge this gap. For those children who are working below age related expectations, phonics learning shouldn't end in KS1. If, through assessment and observation, teachers decide that a child needs further phonics intervention.

Curriculum Implementation

The Twinkl Phonics Progression Map sets clear expectations for pupils' progress within the Twinkl Phonics Programme. The dynamic and engaging materials delivered in the daily lesson packs within Levels 2-6 ensure a clearly defined structure to the teaching of phonics. The direct teacher-led lessons enable all learners to develop and apply new skills, while also providing opportunities to further apply these skills within fun and engaging activities and through continuous provision. The lesson presentations, stories, games, additional texts and toolkits allow children to apply and practise phonics skills. They also offer opportunities to challenge learners and provide support to teachers and parents. Teacher guides for each stage are provided to allow teachers and adults working with children to feel confident in their own subject knowledge, knowing they are fulfilling the national phonics criteria and enabling each child to achieve their potential.

Curriculum Impact

The impact of using our complete Twinkl Phonics Programme as the basis of our phonics teaching within EYFS and KS1, will be for children to develop their phonics skills and knowledge through a systematic, synthetic approach. It provides sufficient support for children to become fluent readers and prepares them for the statutory year 1 Phonics Screening Check. Following the programme gives schools a consistent approach to phonics, which is clear to teaching staff and learners.