# Rushbury C of E Primary School

# Art and Design Progression Overview

| **National Curriculum Objective** | Ticklerton (A) | | | Ticklerton (B) | | | Gretton (A) | | | Gretton (B) | | | Stanway (A) | | | Stanway (B) | | |
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| Art and Design | Drawing: tell a story | Painting and mixed media: life in colour | Craft and design: woven wonders | Drawing: make your mark | Craft and design: map it out | Painting and mixed media: colour splash | Prehistoric art | Formal elements of art | Craft and design skills | Art and design skills | Formal elements of art | Every picture tells a story | Formal elements of art: architecture | Every picture tells a story | Design for a purpose | Photography | Make my voice heard | Still life |
| To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | | | | | | | | | | | | | | | | | | |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | | | | | | | | | | | | | | | | | | |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | | | | | | | | | | | | | | | | | | |
| To create sketch books to record their observations and use them to review and revisit ideas | | | | | | | | | | | | | | | | | | |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay | | | | | | | | | | | | | | | | | | |
| About great artists, architects and designers in history | | | | | | | | | | | | | | | | | | |