



Rushbury C of E Primary School

Spanish Curriculum Progression

Curriculum Area	Ticklerton	Gretton	Stanway
	ELG	National Curriculum	National Curriculum Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.
Listening and Speaking/Oracy			Children listen attentively to spoken language and show understanding by joining in and responding. Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children speak in sentences, using familiar vocabulary, phrases and basic language structures Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. Children present ideas and information orally to a range of audiences. Children describe people, places, things and actions orally.
Reading and Writing/Literacy			Children read carefully and show understanding of words, phrases and simple writing. Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

			<p>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</p> <p>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Children describe people, places, things and actions in writing.</p>
Stories, Songs, Poems and Rhymes			<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children appreciate stories, songs, poems and rhymes in the language.</p>
Grammar			<p>Children understand basic grammar appropriate to the language being studied, including: feminine and masculine forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>