Rushbury C of E Primary School

French Progression Overview

National Curriculum Objective	Gretton (A) Autumn		Gretton (A) Spring		Gretton (A) Summer		Gretton (B) Autumn		Gretton (B) Spring		Gretton (B) Summer		Stanway (A) Autumn		Stanway (A) Spring		Stanway (A) Summer	Stanway (B) Autumn		Stanway (B) Spring		Stanway (B) Summer
	Getting to Know you	All about me	Food Glorious Food	Family and Friends	Our School	Time	All Around Town	On the Move	Going Shopping	Wherein the World?	What' s the time?	Holidays and Hobbies	Getting to Know You.	All About Ourselves	That' s Tasty	Family and Friends	School Life	All in a day	Let' s Visit a French Town	Lets go shopping	This is France	Time Travelling
Speaking and Listening/Oracy																						
Children listen attentively to spoken language and show understanding by joining in and responding.	■	■	■	■	■	■	■	■	■	■	■	■	■						■			■
Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		■	■		■		■
Children speak in sentences, using familiar vocabulary, phrases and basic language structures	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		■	■			■
Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.	■	■	■	■	■	■	■	■	■	■			■									■
Children present ideas and information orally to a range of audiences.	■	■	■	■	■	■	■		■	■	■	■				■						■

Children describe people, places, things and actions orally.																						
Reading and Writing/Literacy	Getting to Know you	All about me	Food Glorious Food	Family and Friends	Our School	Time	All Around Town	On the Move	Going Shopping	Wherein the World	What' s the Time?	Shopping and hobbies	Getting to Know You.	All About Ourselves	That' s Tasty	Family and Friends	School Life	All in a day	Let' s Visit a French Town	Lets go shopping	This is France	Time Travelling
Children read carefully and show understanding of words, phrases and simple writing.																						
Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.																						
Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.																						
Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.																						
Children describe people, places, things and actions in writing.																						
Stories, Songs, Poems and Rhymes																						
Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.																						
Children appreciate stories, songs, poems and rhymes in the language.																						
Grammar																						

Children understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.																				