



Rushbury C of E Primary School

Music Curriculum Progression

Curriculum Area	Ticklerton	Gretton	Stanway
	<p>ELG</p> <p>ELG: Being Imaginative and Expressive: Sing a range of well-known nursery rhymes and songs.</p> <p>ELG: Being Imaginative and Expressive: Perform songs, rhymes, poems and stories with others, and when appropriate - try to move in time with music.</p> <p>ELG: Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p>	<p>National Curriculum</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>National Curriculum</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>
Vocabulary			

Vocabulary Pyramid Music



