

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July each year.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regards to funding relating to:

RUSHBURY CE PRIMARY SCHOOL

Total amount allocated for 2024-2025. To be reported on by 31 st July 2025.	£ 16,442
Total amount of funding for 2023/24.	£ 16,026

Swimming Data

Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	9 Y6 pupils with 89% rate in relation to swimming at least 25m.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes. Used for every pupil in school from Reception to Y6. School has stronger, confident swimmers from an earlier age due to increased swimming confidence.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16,442		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
1) Extensive swimming opportunities for all pupils regardless of age group;		1) Access to swimming facilities and expert coaching to enhance development of swimming skills with 6, 90 minute sessions.		£2,650 includes all swimming instructor costs & lifeguard/pool hire and coach transportation to and from venue (13 miles away).	Many pupils already achieving end of KS2 swimming requirements with many in Reception/KS1 demonstrating water confidence and development of understanding of swimming strokes.
2) Enhance activities/equipment available at break/lunchtime		2) Purchase of a variety of play/lunchtime equipment to encourage participation		£600	Pupils actively engaged in vigorous physical activity during break/lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NIL				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	43%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Continue to develop staff skills set in relation to delivery an engaging PE curriculum.	1) Get Set 4 PE Scheme of work to be introduced to develop depth and progression of skills in delivery of PE.	£1,700	Teachers adopting varied skills 'drills' and developing own understanding of how crucial this is in relation to sporting development/prowess for each pupil.	Continue with new PE scheme (annual subscription) and also consider what the scheme has to offer in relation to staff CPD.
2) Increase teacher confidence and pupil outcomes by delivery of high-quality PE with reduced pupil numbers and pupil age range	2) Progression of skills and performance of pupils across sport enhanced with utilising additional staff to deliver sessions to pupils numbering no more than 20 in KS2 and over just two year groups; rather than 35+ children from Years 3 to Year 6.	£5,450	Pupils' skills are age-appropriate and in advance of that in a number of sports due to changes in relation to implementation.	Staffing structure in place to maintain this approach for the next financial year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>1) School to maintain weekly after-school sports club for every week of school year;</p> <p>2) Purchase of new equipment to support and help sustain after-school sports club;</p> <p>3) Deliver an inclusive sports day.</p>	<p>1) 1 hour after-school, sports club delivered every Friday of the school year, covering 6 sports to act as an introduction to a variety of team sports (one per half-term). Signpost any interested pupils to local sports clubs on the back of these clubs.</p> <p>2) Equipment linked to: tag rugby, netball, basketball, football, cricket, rounders, and hockey purchased;</p> <p>3) Enhance athletics resources available.</p>	<p>£350 to cover administration costs over course of the year and partial cost of electronic booking system for parents. Clubs delivered by head (free of charge to pupils)</p> <p>£900</p> <p>Athletics resources</p> <p>£300</p>	<p>At points of previous academic year, more than 70% of the pupils in school attend the weekly club at points in the year and never fewer than 45%. Good progression of skills were evident in relation to each of the six different sports clubs.</p> <p>New equipment led to heightened engagement levels and participation levels;</p> <p>Successful planning and delivery of the sports day event.</p>	<p>Zero weekly cost to families to attend and additional resources purchased will promote greater engagement and participation in the next academic year.</p>

<p>4) Ensure that all pupils in Upper Key Stage 2 can attend the annual residential outdoor adventure holiday (Arthog)</p>	<p>Economic barriers to potential non-attendance removed by subsidising the cost for all pupils by 50% and for PP pupils (4 pupils) by 100% to zero cost</p>	<p>£2,000</p>	<p>Develop resilience and self-belief of all pupils in a challenging outdoor environment. Build levels of physical perseverance for all pupils ahead of transition to Y6/Y7.</p>	<p>Y5 to Y6 pupils have increased confidence ahead of next academic year's residential and current Y6s more likely to partake in outdoor education's residential, such as Duke of Edinburgh Awards in KS3.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance inter-school competitive sporting opportunities, along with inclusive initiatives.	Active role/participation in the Trust-Ed Schools' Sports Partnership initiative for academic year 2021-22. Opening up opportunities for inter-school participation at a variety of venues and covering eight different sports across KS1 and KS2 and including orienteering.	£2775	Significantly positive in expanding opportunities, reintroducing competitive sport; developing teamwork, collaboration and resilience.	Similar commitment in next academic year.

Signed off by:	
Head Teacher:	Steve Morris
Date:	31 st July 2025
Subject Leader:	Steve Morris
Date:	31 st July 2025
Governor:	Kevin Hercock
Date:	31 st July 2025