



Rushbury C of E Primary School

History Curriculum Progression

| Curriculum Area | Ticklerton | Gretton | Stanway |
|-----------------|---|--|---------|
| | ELG | National Curriculum | |
| History | <p>Understanding the World Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. | <p>National Curriculum</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> . changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life . events beyond living memory that are significant nationally or globally] . the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods . significant historical events, people and places in their own locality. | |
| | | <p>National Curriculum</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> . changes in Britain from the Stone Age to the Iron Age . the Roman Empire and its impact on Britain . Britain's settlement by Anglo-Saxons and Scots . the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor . a local history study . a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 . the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China . Ancient Greece – a study of Greek life and achievements and their influence on the western world . a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. | |